PRESCHOOL CONTEXT STATEMENT

Centre number: 3689

Centre name: WOODEND CHILDREN’S CENTRE

1. General information

- Preschool Director Emione (Emmy) Kiriakou
- Postal address 20 Bathbank Crescent Sheidow Park 5168
- Location address same as postal address
- DECD Region Southern Adelaide Region
- Geographical location – ie road distance from GPO (km) 20 kms South of GPO.
- Telephone number (08) 832210 69
- Fax number (08) 8322 87 56
- Preschool website address: http://www.woodendcc.sa.edu.au
- Preschool e-mail address dl.3689.leaders@schools.sa.edu.au
- Enrolment/Attendance
  Enrolments and attendances are steady throughout the year with dips in attendance in Term 2 when there are children’s illnesses.

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<th>2013</th>
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Co-located/stand-alone
Stand alone centre located adjacent to Woodend Primary School.

- Programs operating at the preschool
  - Sessional Kindergarten for eligible children
  - Five sessions of 15 hours of preschool for Universal Access to preschool
  - Occasional Care
  - Five funded sessions per week for over 2’s and five funded sessions per week for under 2’s. Ten sessions in total
  - Extended Care
  - Emergency Care as required
  - Lunch/Full Day Program
  - Children can access two full days with a lunch program included as part of their 15 hours of preschool entitlement
  - Bilingual Support
  - As required for children with English as their Second Language
  - Preschool Support
  - As required for children with additional needs

2. Partnerships
The centre is part of the Marion Coast Partnership of schools and preschools which includes 6 preschools, 7 primary schools and 2 secondary schools. This partnership of school and preschool leaders looks to advance public education in the Hallett Cove, Sheidow, Trott Park, Seacliff, Darlington and Seaview areas.

3. National Quality Standards
The centre was assessed by the Education and Early Childhood Education Registration and Standards Board of South Australia (EECERSB) on 10 October 2013 and received a rating of EXCEEDING in all seven areas of Educational programs and practice, Children’s health and safety, Physical environment, Staffing arrangements, Relationships with Children, Collaborative partnerships with families and communities and Leadership and service management.

4. Key Centre Policies
- Centre Priorities/Statement of Purpose
  - The centre’s priorities focus on the following:
    - Implementing the Early Years Learning Framework
    - Literacy and Numeracy Learning
    - Engagement for Learning
    - Collaborative Partnerships with Families and Communities
  - The program is child centered and based on play as the means for children
5. Curriculum

- Framework used: Early Years Learning Framework (EYLF)
  Assessing for Learning and Development in the Early Years using Observation Scales: Reflect, Respect, Relate is used alongside the EYLF

- Core Values
  We are committed to pursue excellence in the provision of inclusive preschool and transition programs for children in their eligible year before school and occasional care programs for children aged three months to five years.

- Specific curriculum approaches
  The curriculum provided is play-based, integrated and inclusive of all children 1-5 years.

6. Centre Based Staff

- Staff Profile
  Staff consists of (1.0) Full time Director and (1.0) Teacher, (1.0) Early Childhood Worker for the preschool program and 2 Early Childhood Workers for the Occasional Care Program.

  Performance Management Program
  Each staff member participates in a performance management program which links site goals and directions included in the Quality Improvement Plan, Marion Coast Partnership Plan and DECD directions for early childhood to professional and personal plans.
  Each staff member has an initial meeting at the beginning of the year in Term 1 to set the directions of their plan and during Term 3 to review their plan.

- Access to special support staff
  Early Childhood Worker is provided through DECD early childhood support services to support children with additional needs. Their working hours are dependent on the needs of the children enrolled each term. Support staff from other health and community organization uses the centre as needed.

  Other
  The staff is widely experienced in providing relevant, inclusive early childhood programs for a children ranging in ages 0-5 years. We add to this expertise by encouraging students from South Australian Secondary
Schools for work experience placement and Tertiary institutions to accept placements at this centre.

7. Centre Facilities

- Buildings and grounds
The centre was opened in 1991. The facilities are well-resourced and well-maintained. The playground has a 3 year plan for redevelopment which is continuing in 2015
- Capacity (per session)
57 children per session including Occasional Care children for 10 sessions per week
- Centre Ownership
DECD
- Access for children and staff with disabilities
Disabled car parks and ramp access are available.
- Other

6. Local Community (intended for country preschools)

7. Further Comments