

2024 annual report to the Community

Woodend Children's Centre

Woodend Children's Centre number: 3689

Partnership: Marion Coast



Preschool director:

Carrie Mitton / Amy Hicks

Signature

Date of endorsement:

24/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Woodend Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2024: 66 children

Our site improvement goal focused on meaning making to develop learning through the forming of connections, revisiting learning and building upon what children know, can do and understand. Our teaching team deepened their understandings of aboriginal perspectives and we expanded upon our use of Kaurna language in routines and songs.

We have seen a strong interest from families both locally and from the extended community to enrol in our program. Many families from outside our local catchment have older siblings attending Woodend Primary School.

2024 Achievements

Mural on shed 😊

Replaced oven with washing machine in kitchen.
Purchased an air fryer oven to continue cooking program with children

Implemented SeeSaw as a communication platform to share learning and updates with families

Front retaining wall 'made safe' and side door replaced. Our rear gate has been replaced, increasing access to rear yard achieved

New deck on sandpit, adult chairs at sandpit and opened up corner of verandah (included removal of rain water tank and new paving)

2025: 55 children

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	85.6%	84.5%	93%	83.4%
2022 centre	94.2%	83.7%	84.9%	90.2%
2023 centre	89.3%	89.8%	93.1%	85.1%
2024 centre	94.6%		79.5%	

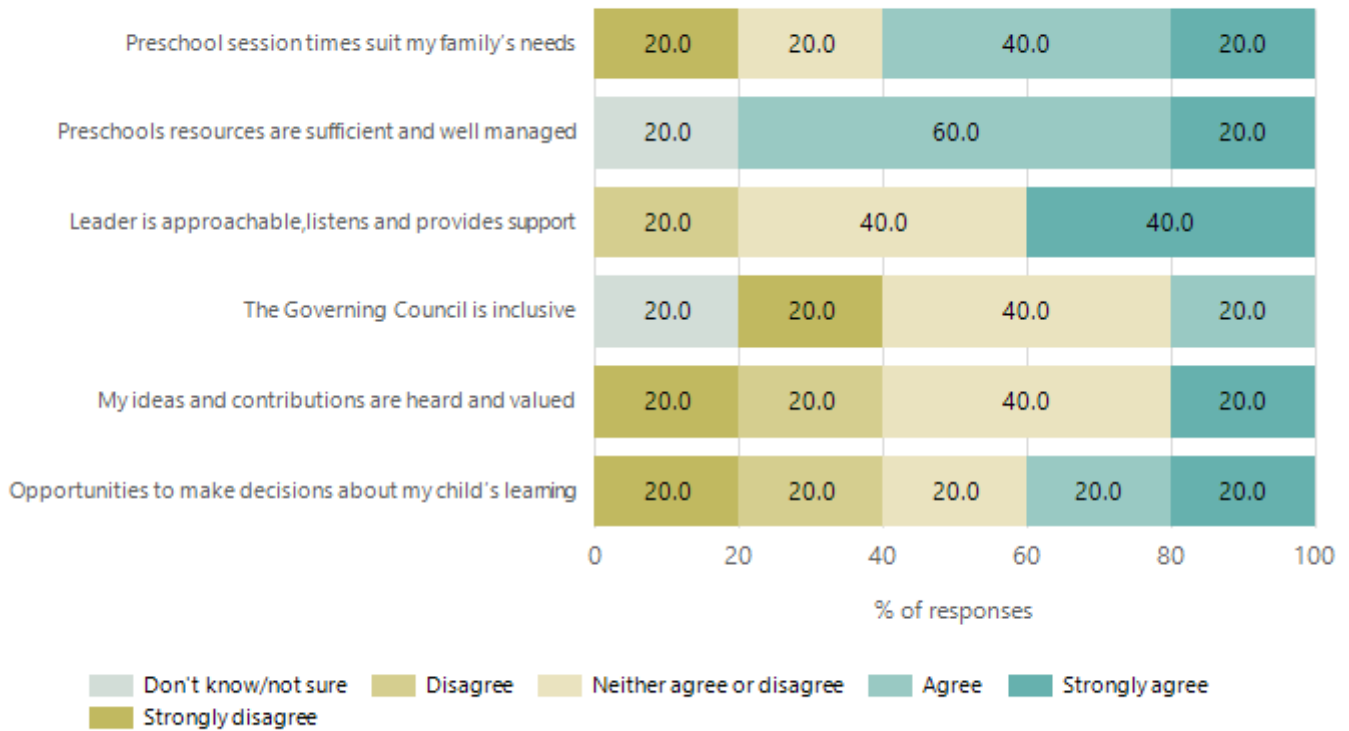
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

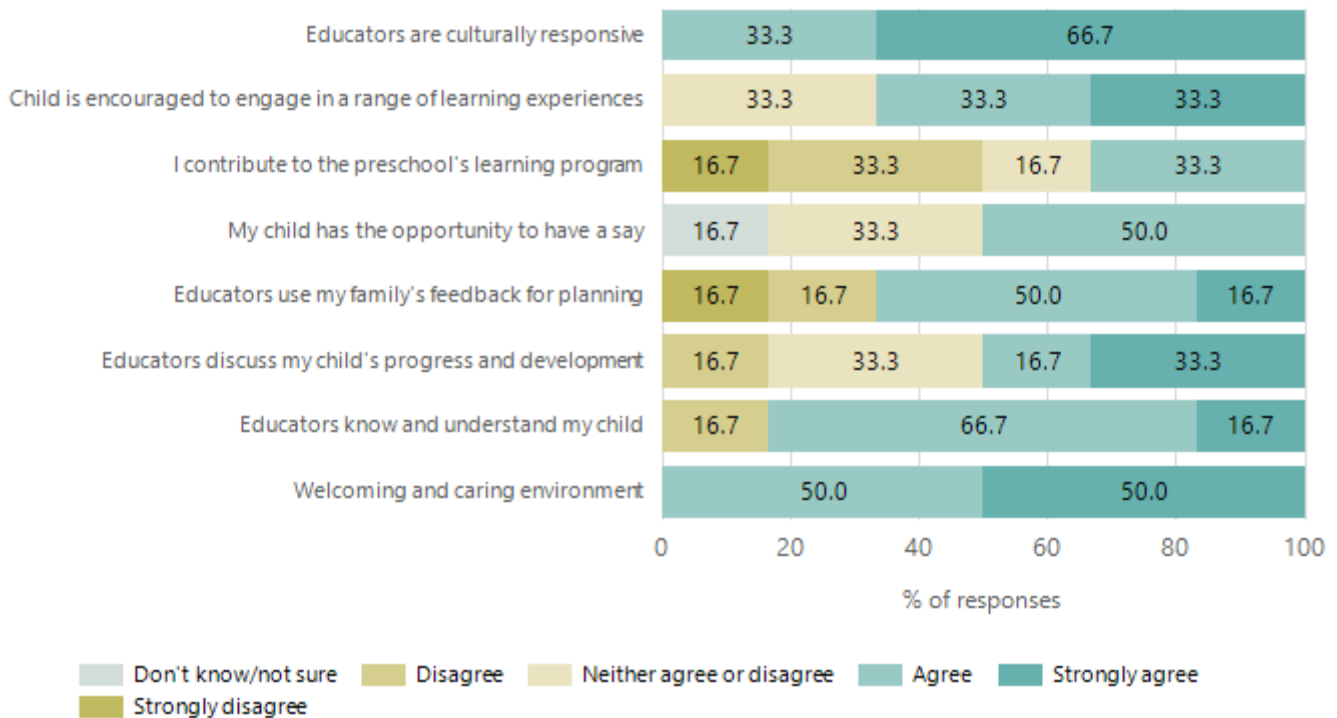
Preschool Family Opinion Survey

Governance, Leadership and Management



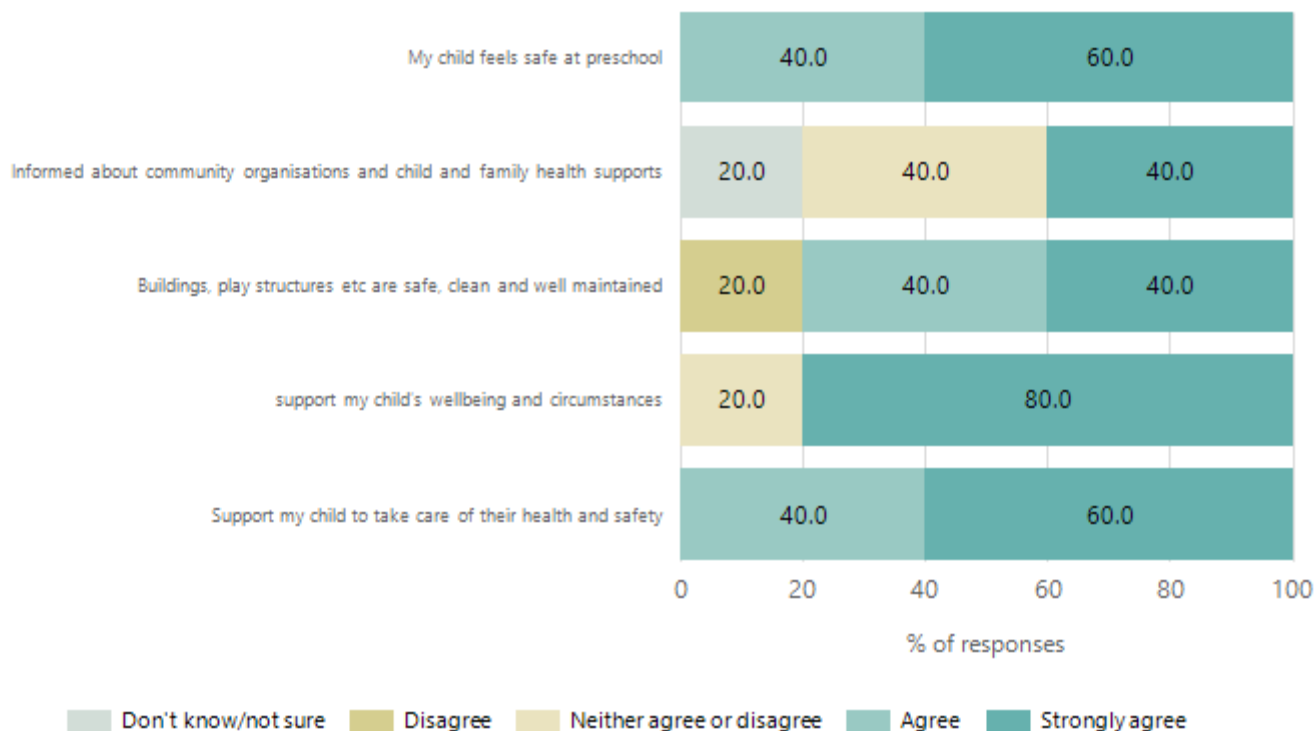
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



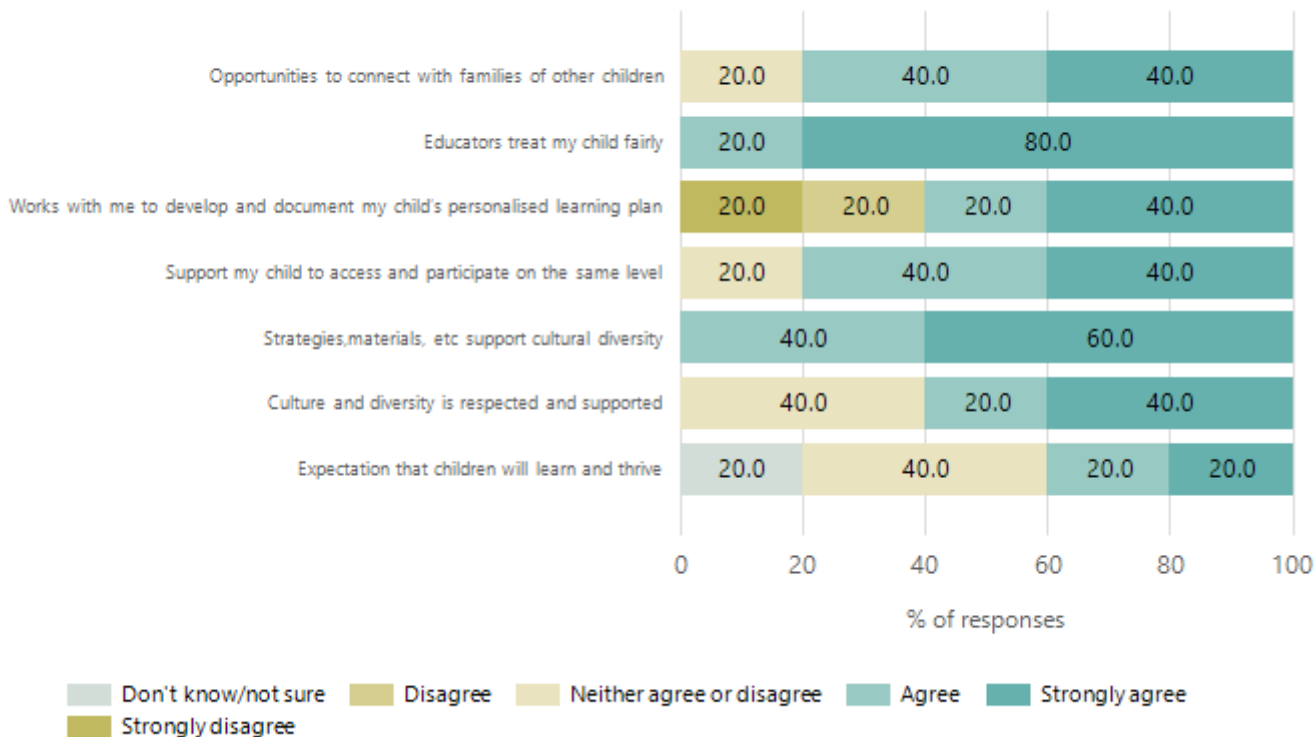
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1056 - Woodend Primary School	77.8%	71.6%	72.5%
8456 - St Martin de Porres School		4.9%	7.5%
9999 - Unknown	18.5%	22.2%	15.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	1.7
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	607 856
Grants: Commonwealth	-
Parent Contributions	40 635.00
Fund Raising	1359
Other local grants	2500

Data Source: School supplied data.