

2025

Quality Improvement Plan Summary



A place to connect and grow with joy

Goal	Actions – what will we see in educators teaching?	Growing curious and creative learners: what will we see in children's learning?
<p>EFFECTIVE LEARNERS: To grow children's curiosity and creativity and build upon learning and development through play</p>	<p>Informed intentional teaching to create an environment where children, families and educators <u>Connect and Grow with Joy</u></p> <p>Connect: we are relational and responsive</p> <p>Grow: we challenge and understand</p> <p>Joy: we inspire and celebrate</p> <p>Refer to our implementation plan for further information</p>	<ul style="list-style-type: none">• Interact with others to connect and communicate (solve a problem, clarify, challenge thinking)<ul style="list-style-type: none">○ Ask questions, challenge thinking (of self and others)○ persist, seek help, help others• Create and use representation to communicate and record ideas and understandings<ul style="list-style-type: none">○ Self resource, build – design – create –○ develop and revisit story lines/play ideas/concepts• Notice, revisit learning & plan new challenges to build understandings<ul style="list-style-type: none">○ Ask questions, imagine/wonder, reflect, experiment, investigate• Expand upon literacy and numeracy skills:<ul style="list-style-type: none">○ Vocabulary, phonological awareness (rhythm & rhyme)○ Pattern, beat, number, measurement○ Identity, connection, cooperation, contribution, respect

National Quality Framework Priorities	Key steps
<p>Growing active and informed citizens – Be Safe Outcome 2: children are connected with and contribute to their world</p>	<p>Implement 7 R's: refuse, reduce, reuse, recycle, repair, respect, reflect Learn more about: Environmental, social and economic sustainability Embed: Social justice, fairness, sharing, democracy & citizenship</p>
<p>Build awareness – Be Kind EYLF practice: Cultural Competence</p>	<p>Deepen aboriginal perspectives through Kurna language, community connections, storytelling, music, art Build upon cultural responsiveness, knowledge and understanding through targeting PD, incursions and RAP</p>
<p>Inclusivity – Be you EYLF principle: Respect for Diversity</p>	<p>Deepening cultural understandings and connections with all families Reflecting the diversity of all learners Celebrating belonging, being & becoming</p>

Outcome 1: children have a strong sense of identity; they feel safe, develop resilience & agency. Children interact with care, empathy & respect to others

Outcome 2: children are connected with and contribute to their world; become aware of fairness, are socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing; strong in their social, emotional, physical and mental wellbeing and develop understanding of self awareness and strategies for co-regulation

Outcome 4: children and confident and involved learners; develop positive dispositions for learning, problem solving skills, transfer of knowledge to different context and resource their own learning.

Outcome 5: children are effective communicators; interact verbally and non-verbally, engage with a range of text and express ideas and make meaning as they understand how symbols and pattern systems work as they investigate and represent their ideas across mediums and media.